

Learning Engagement Activities and Assignments for May 4-8 for B-7 Scholars: Class of 2029

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	<i>Teachers are in department and administrator meetings</i>				
9:00-11:30 Learning Zone: Core Content <i>(Assignments and work are in Google Classroom)</i> 1. Do work 2. Drop-in 3. Turn-in	Reading May 4	Reading May 5	Reading May 6	Reading May 7	Reading May 8
	10:00 Small-group support	10:00 Community Circle	10:00 Small-group support	10:00 Small-group support	10:00 Community Circle
	Writing Autobiography	Writing Autobiography	Writing Autobiography	Writing Autobiography	Writing Autobiography
	Math Perimeter	Math Perimeter	Math Perimeter	Math Perimeter	Math Make video
11:30-1:00	Lunch & Physical activities break				
1:00-2:00 Specialists	P.E.	Library	Music	Tech. Lab.	Art
1:00-2:00 Drop-in Support Adults & Students	1:00 Small-group support	Small-group support	1:00 Drop-in	1:00 Drop-in	
	1:30 Small-group support	1:30 Small-group support	1:30 Small-group support	1:30 Small-group support	
2:00-3:00 Learning Support	i-Ready Math/ Reading ~ 20 minutes per day total. Focus on finishing a lesson. Total time goal each week: 45 minutes in Math & 45 minutes in Reading				
	i-Ready Math	i-Ready Rdg.	i-Ready Math	i-Ready Rdg.	As needed
2:00-2:30	Learning Support - Student contact/help or <i>IEP participation (time TBD)</i>				
2:00-3:00 Independent Reading	Reading: A.R. Daily Reading (Goal: 100 minutes each week) Take A.R. Tests Resources: Books from SFE library online or Sno-Isle Libraries online digital e-books EPIC! Digital library https://www.getepic.com/sign-in <i>(2:30-3:30: Teacher Professional Development / Job-alike meetings & trainings)</i>				
Science	What is a Civil Engineer?	Force, motion, push & pull	Engineering Design Process	Bridge Design	Bridge Types

Please make this schedule work for your family as needed. Times are suggestions based on district and OSPI recommendations for 3rd-graders. Take care of yourselves and let me know if you need something different. - Mrs. S.